

IXL Diagnostic Action Plan

Your most recent levels and recommendations as of 26 March 2025

Student: XXXXXXXXXX

The IXL Real-Time Diagnostic shows you what you know and what you're ready to learn next. Work on your personalised skill recommendations until you reach excellence (90+). Visit the Real-Time Diagnostic often to see how your stats change and to get new recommendations!

Have questions about the Real-Time Diagnostic? Visit uk.ixl.com/diagnostic-help.

Overall maths level



Maths strand levels and top recommended skills

Number & Place Value



2 recommended skills

- ☐ Understanding integers >> 7SS
- ☐ Place values in whole numbers >> B7B

Addition, Subtraction, Multiplication & Division



2 recommended skills

- ☐ Divide numbers ending in zeroes >> 2H4
- ☐ Multiply and divide integers >> 8DY

Fractions, Ratio, Proportion & Rates



1 recommended skill

- ☐ Write equations for proportional relationships from tables >> UTM

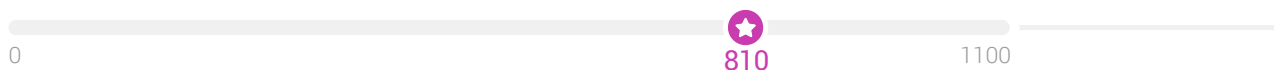
Algebra



➦ 1 recommended skill

☐ [Multiply using the distributive property >>](#) PZH

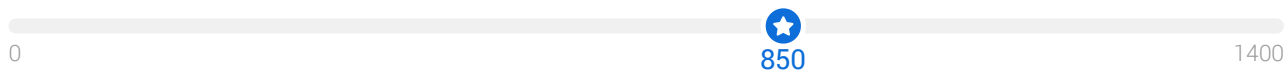
Measurement



➦ 1 recommended skill

☐ [Area of compound figures >>](#) LXM

Geometry



Keep diagnosing to receive skill recommendations.

Probability & Statistics



➦ 3 recommended skills

☐ [Probability of simple events >>](#) 9PA

☐ [Identify statistical questions >>](#) XLU

☐ [Populations and samples >>](#) 7MN

Overall English level

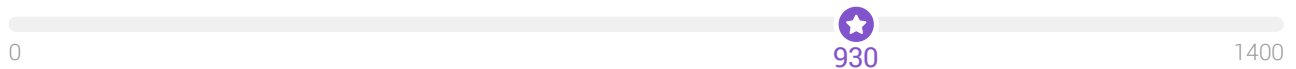


Overall reading level



English strand levels and recommendations

Reading Strategies



5 recommended skills

- ☐ Use context to identify the meaning of a word >> 9VC
- ☐ Determine the author's point of view >> 9CV
- ☐ Determine the main idea of a passage >> AXN
- ☐ Distinguish facts from opinions >> 5AV
- ☐ Identify text structures >> 6PE

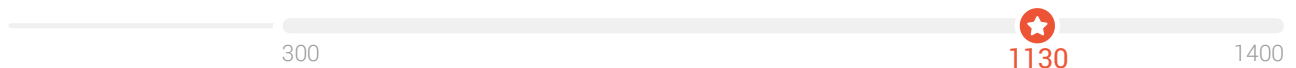
Vocabulary



2 recommended skills

- ☐ Determine the meaning of domain-specific words with pictures >> 8GF
- ☐ Choose the antonym >> LP5

Writing Strategies



3 recommended skills


- ☐ Choose the analysis that logically connects the evidence to the claim >> RXA
- ☐ Organise information by topic >> RU5
- ☐ Avoid double, illogical and unclear comparisons >> J5W

Grammar & Mechanics

0

960

1200

 3 recommended skills

- ☐ [Identify and correct errors with compound and joint possession >>](#) QKN
- ☐ [Use dashes >>](#) 9UZ
- ☐ [Correct errors with commonly misspelled words >>](#) 9R6